



DELIVERING 21ST CENTURY EDUCATION THROUGH INNOVATION AND TECHNOLOGY





**JOHN
BARRATT**

PRINCIPAL'S ADDRESS

We are honoured to welcome you to our school family at UCSI International School Subang Jaya. We have assembled a superb team of educators from diverse backgrounds who nurture your child's learning and uphold our holistic values within the Eight Critical Characteristics and 5Cs. Our educators genuinely care about student growth, fostering strong relationships that enhance learning outcomes as reflected in grades and achievements. We hope every child looks back at their time at UCSI International School Subang Jaya with a sense of achievement and enjoyment. We celebrate diverse cultures, creating a wonderful community and an international perspective that fosters positivity, productivity and opportunity. UCSI International School Subang Jaya offers an open, supportive, inclusive and engaging environment with welcoming staff and stimulating campus facilities. Our school group has bold plans for the future, including a move to a new campus in the coming years.



There is a strong emphasis on encouraging our students to set long-term goals for successful careers and to learn about the world, fostering happiness and success in life. We provide an environment where each child can develop the academic and social skills needed for life. UCSI International Schools embed holistic attributes in every lesson, focusing on the 5Cs of Communication, Character, Critical Thinking, Creativity, and Collaboration, which align with the World Economic Forum's predictions for desirable future career skills. We prepare our students to be lifelong learners who can adapt and retrain as technology advances.

MISSION AND VISION

Our Mission

The mission of UCSI Schools is to provide a holistic education that prepares learners for the future by equipping them with the skills, knowledge and values needed to become responsible global citizens in a 21st-century world.

Our Vision

UCSI Schools aim to develop global citizens and inspire future leaders by providing a world-class, 21st-century education.



AWARDS, AFFILIATIONS AND ACCREDITATIONS



CHARACTER EDUCATION: YOUR CHILD, THE HEART OF OUR VISION



At UCSI Schools, we see each child as a future leader, not just a student. Our approach integrates technology with the 5Cs of 21st-century education—Communication, Character, Critical Thinking, Creativity and Collaboration—fostering unique talents and guiding students towards personal and academic success. We also emphasise the ‘Eight Critical Characteristics,’ which shape our students into well-rounded individuals capable of navigating modern complexities. In our nurturing environment, students develop a love for learning while honing the skills and traits needed to excel in an evolving world.



Students' critical thinking, collaboration, communication, and creativity are assessed using project-based learning rubrics, focused on applying these skills in real-world contexts. This approach encourages the development of transferable skills through self-assessment, peer feedback, and teacher-guided progress checks. Growth is tracked via project work, reflections and presentations, with parents receiving a year-end report highlighting progress beyond traditional grades.

Our goal is not only to educate but to prepare students to lead, continuously adapting and innovating to ensure they acquire the latest skills and knowledge for success in a fast-changing world.

Our Eight Critical Characteristics



THE 5Cs OF 21ST CENTURY EDUCATION



CRITICAL THINKING • COLLABORATION
COMMUNICATION • CREATIVITY • CHARACTER

At UCSI International School Subang Jaya, we are committed to equipping students with the skills needed for success in a rapidly evolving global landscape. To support this, we use PBLWorks, an internationally recognised framework for Project-Based Learning (PBL), to assess essential 21st-century competencies, collectively known as the 5Cs: Critical Thinking, Collaboration, Communication, Creativity and Character.

What this means for our students

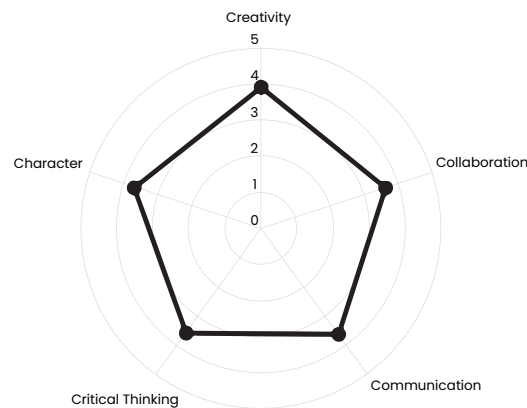
Beyond traditional academic assessments, we focus on fostering transferable skills essential for today's world. Using carefully designed rubrics, students receive feedback on how they apply the 5Cs in real-world projects. This approach enables them to demonstrate academic knowledge while showcasing their ability to organise ideas, communicate effectively, and solve complex problems with creativity and innovation.

Fostering growth through reflection

Throughout each project, students engage in self-assessment and peer feedback to reflect on their progress, strengths, and areas for improvement. Teachers provide ongoing guidance and structured checkpoints to ensure continuous development. Evidence of skills and competencies is captured through project work, presentations and reflections.

Comprehensive reporting and continuous feedback

At the end of the academic year, students receive a detailed report highlighting their achievements in the 5Cs. This report provides valuable insights into their growth, offering a broader perspective on their development beyond traditional grading. An example of the 5Cs report is provided below:



This initiative reflects UCSI Schools' commitment to preparing students for future challenges by focusing on holistic development and the practical application of 21st-century skills. Through this approach, we aim to nurture well-rounded, forward-thinking individuals ready to succeed in an increasingly complex world.



MR DIL

Head of Design
Technology &
Information
Communication
Technology



The use of technology in UCSI International School Subang Jaya has enhanced our students' learning experiences and provided teachers with innovative tools to engage students in classrooms meaningfully. It allows for personalised learning, fosters collaboration, and equips students with essential "



— THE —
EDTECH
CENTRE

The EdTech Centre

Our EdTech Center provides an innovative learning environment where students engage with state-of-the-art technology to develop essential 21st-century skills. With access to advanced tools for video production, music creation, audio engineering and immersive experiences, our students are well-prepared for the digital age. This aligns with our mission to equip students with the digital competencies needed for future success, fostering creativity and technical expertise.





MICROSOFT SHOWCASE SCHOOL

As a Microsoft Showcase School, our commitment to Microsoft Education extends beyond our EdTech Centre. Our certified educators seamlessly integrate Microsoft technology into daily classroom activities, enhancing the curriculum and promoting student engagement. By embracing Microsoft tools, our educators provide students with a global perspective, preparing them for success in an interconnected world. This certification provides opportunities for our educators to share and exchange ideas on innovation and success with the community, and to showcase new practices and solutions online, as well as at regional and global events.

We believe that embracing technology is crucial, as it empowers our students to become independent learners and express themselves in meaningful ways through media. Through innovative tech integration, our students not only engage more deeply with lessons, but also develop critical skills for the future.



Learning Microsoft applications has been a game-changer for me. It has significantly improved my ability to organise tasks, manage time, and complete assignments more efficiently.

Sean Lee Seng Yuen, Year 10

Using Microsoft Teams has been a great way for me to collaborate with classmates on group projects. We can share ideas, work on the same document, and stay connected no matter where we are.

Summer Elise Devonshire, Year 8



GLOBAL EDUCATORS

We take pride in our diverse community of global educators and students from over 40 nationalities. Our teaching staff represent more than 16 countries, blending a wealth of international perspectives with local expertise. This unique mix enriches our educational environment and fosters a truly global outlook. By integrating local insights with international experiences, we provide a world-class education that prepares our students to succeed in a multicultural and interconnected world. The diversity of our faculty and student body enhances cultural understanding and creates a more inclusive, dynamic learning experience for everyone.



LEADERSHIP PRIORITIES FRAMEWORK

Our leaders follow a rigorous framework that ensures continuous professional development for teachers and adherence to international standards, providing your child with a world-class education. This commitment equips our teachers with the latest global teaching methodologies, fostering academic excellence and cultural understanding in every student.

To ensure the school's high-quality growth and development, the leadership team implements a strategic development programme based on the latest research into transforming "good schools to great."

This programme focuses on:

- High expectations
- Effective curriculum implementation
- Structure and routines
- Purposeful use of data
- Quality teaching practice
- Community engagement



Gifted and Talented Students (GATS) Programme

Being a gifted and talented student means demonstrating exceptional ability or potential in areas like intellectual ability, creativity, leadership, or specific academic subjects such as mathematics, science, or literature. Our exclusive GATS programme offers unique learning opportunities that challenge, inspire, and empower students to excel, nurturing their potential in a dynamic environment. This programme promotes growth and success by providing gifted students with the support they need to thrive every day.

The selection process is thorough, beginning with rounds of assessments, including CAT4 testing and teacher recommendations to identify students who meet the high standards required for entry.

(1) Tailored enrichment activities

Students will engage in customised activities, such as specialised reading programmes, investigative research, sports, or music initiatives, that align with their individual talents and interests.

(2) Diverse learning opportunities

Our programme collaborates with various schools, private organisations, universities, museums, and businesses, offering experiences both in and out of school, during weekends, holidays, or even online.

(3) Flexible schedule

Activities may take place before, during, or after school, providing flexibility for students to balance their academic workload while pursuing their interests.

(4) Mentorship

Students benefit from mentorship opportunities that guide their personal and academic growth, helping them to thrive in a supportive and stimulating environment.

Entry Requirements:

- Demonstrated leadership skills
- Exceptional academic and sports performance

Selection Process:

The selection begins in Year 5 through teacher recommendation, with testing in Year 6, and placement starting from Year 7.



Student Voice

Aligned with our vision to raise the next generation of global citizens, we believe that student voice is a powerful driver of change. At UCSI International School Subang Jaya, we are committed to providing numerous opportunities for students to actively shape their school experience, empowering them to take on leadership roles and build a school they can be proud of.

Student Council Leadership

Through roles in the Student Council, students are encouraged to represent their peers, initiate meaningful projects, and collaborate with school leaders to implement positive changes within the school community.

Clubs and Societies

Students have the chance to lead or join a variety of clubs and societies, from sports and arts to academic and cultural groups. These platforms allow them to explore their passions, develop leadership skills, and take ownership of how they want their school environment to grow.

Building a School of Pride

By giving students the freedom to voice their ideas and make decisions, we foster a sense of ownership and pride in their school. Whether they are launching initiatives or organising events, students are directly involved in shaping a community that reflects their values and aspirations.





TRADITION OF ACADEMIC EXCELLENCE

IGCSE 2024 RESULTS

100% PASSING
RATE

72% ACHIEVED
A*/B

44% ACHIEVED
A*/A

33% ACHIEVED 5As
AND ABOVE

OVERALL RESULTS

(Average from 2019 to 2023, based on over 200 students)

100% PASS RATE IN
23 SUBJECTS

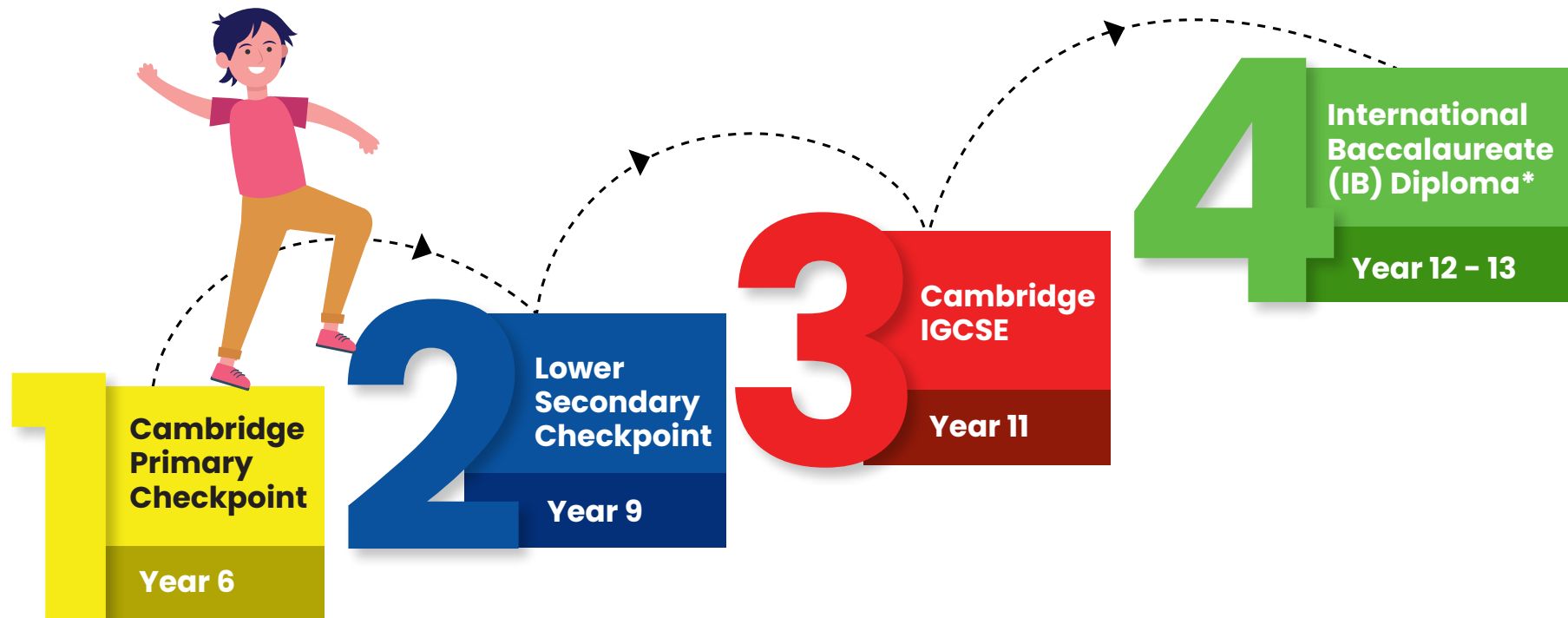
(Accounting, Additional Mathematics, Art and Design, Biology, Business Studies, Chemistry, Chinese Language, Combined Science, Computer Science, Drama, Economics, English Language, First English, First Chinese, First Korean, Foreign Mandarin, Global Perspectives, ICT, Literature (English), Malay, Mathematics, Physics, Sociology)

46% ACHIEVED
A* - B

34% ACHIEVED
A*/A

20% SCORED
STRAIGHT A's

ACADEMIC PATHWAY



Early Years	Primary	Secondary		Pre-university
	Key Stage 1 and 2	Key Stage 3	Key Stage 4	
<ul style="list-style-type: none"> • Early Years <p>International Early Years Curriculum</p>	<ul style="list-style-type: none"> • Year 1 - Year 6 <p>Cambridge Primary and International Primary Curriculum (IPC)</p>	<ul style="list-style-type: none"> • Year 7 - Year 9 - Lower Secondary - Cambridge Secondary Curriculum 	<ul style="list-style-type: none"> • Year 10 - Year 11 - Upper Secondary - International General Certificate of Secondary Education (IGCSE) 	<ul style="list-style-type: none"> • Year 12 - Year 13 <p>International Baccalaureate Diploma (2 years)</p> <p><i>*offered at UCSI International School Springhill (Seremban/ PD)</i></p>

EARLY YEARS



Building the foundation for lifelong learning

We understand that young children may not always express their emotions and ideas verbally. Therefore, we provide an environment where they can communicate through their actions. Our Early Years programme is based on the International Early Years Curriculum (IEYC) with reference to the Cambridge Curriculum for English, Mathematics and Science subjects with a strong focus on the 5Cs of 21st Century education: Character, Communication, Collaboration, Critical Thinking, and Creativity.

Our programme goes beyond academics. It is a transformative journey that sparks a lifelong love of learning and supports the holistic development of every child. We prioritise social-emotional well-being as the foundation of our educational approach, ensuring that our students thrive emotionally and academically.

MS CHER NINA BAUTISTA

Early Years
teacher



At UCSI International School Subang Jaya we prioritise the needs of all our students and entire community. We make learning fun and accessible for every student. Committed to holistic development, we provide students with diverse opportunities to explore and express creativity beyond the classroom.

Building essential skills beyond the syllabus

Our programme goes beyond simply teaching the syllabus. We equip children with the essential skills they need to thrive in life, not just academically. Here's how:

- **Social-emotional development:** We nurture positive self-esteem, empathy and emotional regulation through positive interactions, conflict resolution strategies and mindfulness practices.
- **Resilience and growth mindset:** We create a safe space for exploration and learning from mistakes. Children are encouraged to persevere through challenges and embrace a "growth mindset" where effort and learning are celebrated.
- **Global citizenship:** We cultivate a sense of community by fostering respect for diversity, inclusivity and environmental responsibility. Children learn to appreciate different cultures and perspectives.

Partnering with parents to a shared vision

We prioritise building strong partnerships with parents. We believe open communication and collaboration are essential. Through regular updates, parent-teacher conferences and workshops, we ensure an enriching learning experience for all children.

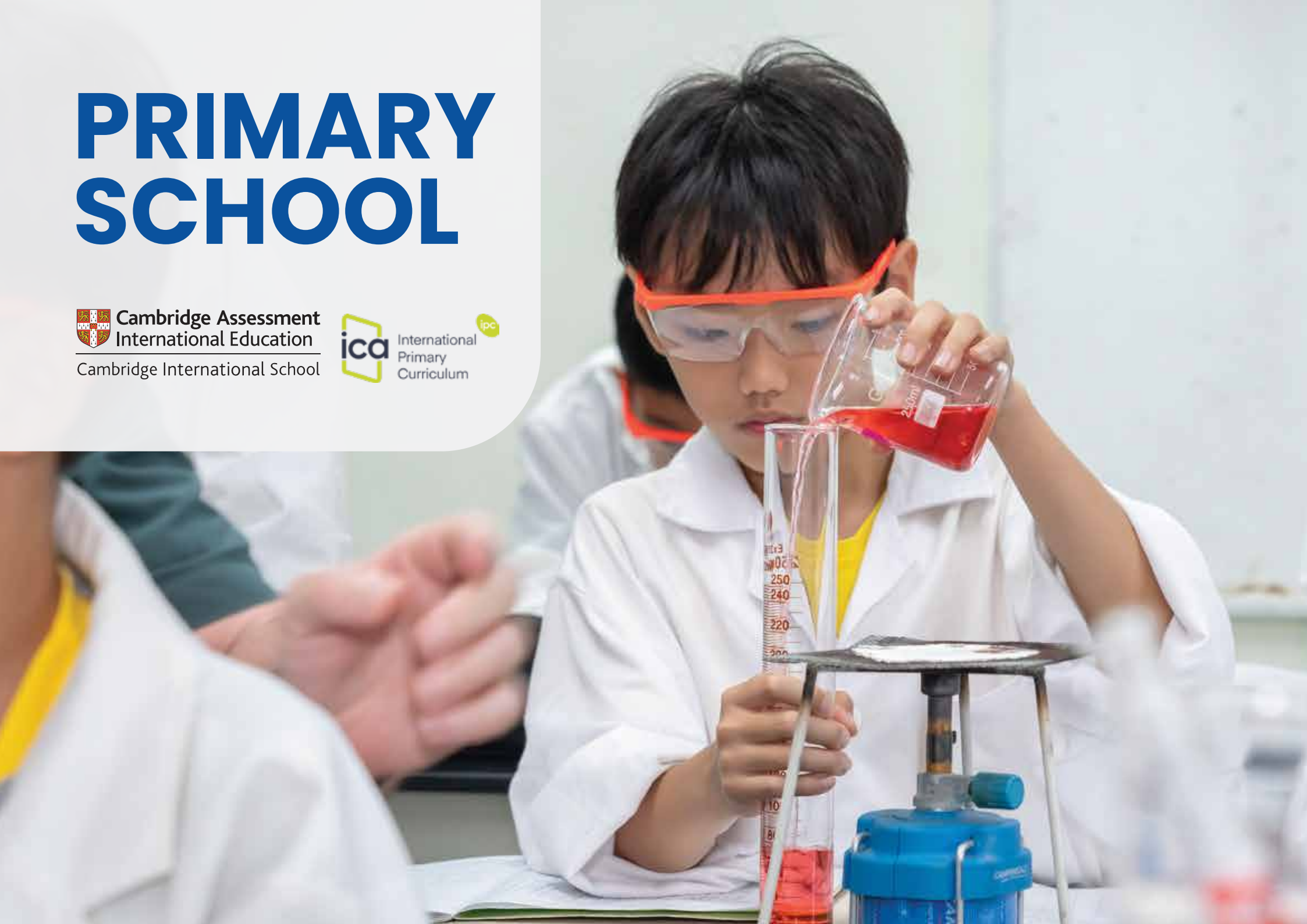
Subjects:

- English
- Mathematics
- Malay Language
- Physical Education
- Speech and Drama
- Arts
- Movement
- Personal, Social, Health and Character Education (PSCHE)
- Creative Learning (EY1)
- Mandarin (EY2)
- EYPC (Thematic Project-based topics)

PRIMARY SCHOOL

 **Cambridge Assessment
International Education**
Cambridge International School

 **ica** International
Primary
Curriculum 



Diverse learning environment

At our primary school, we proudly use the Cambridge Primary Curriculum alongside the International Primary Curriculum (IPC) to create a rich and diverse learning environment. The IPC focuses on subject, personal and international learning, ensuring that our students gain a deep understanding of academic subjects while developing qualities such as resilience, adaptability and empathy. The international aspect of the IPC encourages students to appreciate diverse cultures, fostering global awareness and citizenship.

English curriculum and support

Our English curriculum equips students with a strong command of the spoken and written word, cultivating a love of literature through extensive reading. Tailored EAL (English as an Additional Language) support is available to help students build confidence and achieve academic success. This programme provides personalised instruction and resources to ensure all students can fully participate in and benefit from the curriculum.

Comprehensive education

Our IPC (International Primary Curriculum) programme, which is deeply rooted in inquiry-based learning, encourages students to explore and discover through curiosity-driven projects. We offer a comprehensive range of subjects including Makerspace, PE, ICT, Music, Arts, Science, and Mathematics, ensuring a holistic education that nurtures creativity, physical fitness, technological skills, and scientific inquiry. Additionally, we teach languages such as Bahasa Melayu, Mandarin, preparing our learners to become global citizens. Through this balanced educational experience, we emphasise virtues like integrity, respect, and kindness, equipping students with the values needed to navigate life's complexities.

School hours

Monday to Friday: 7.45am to 3pm

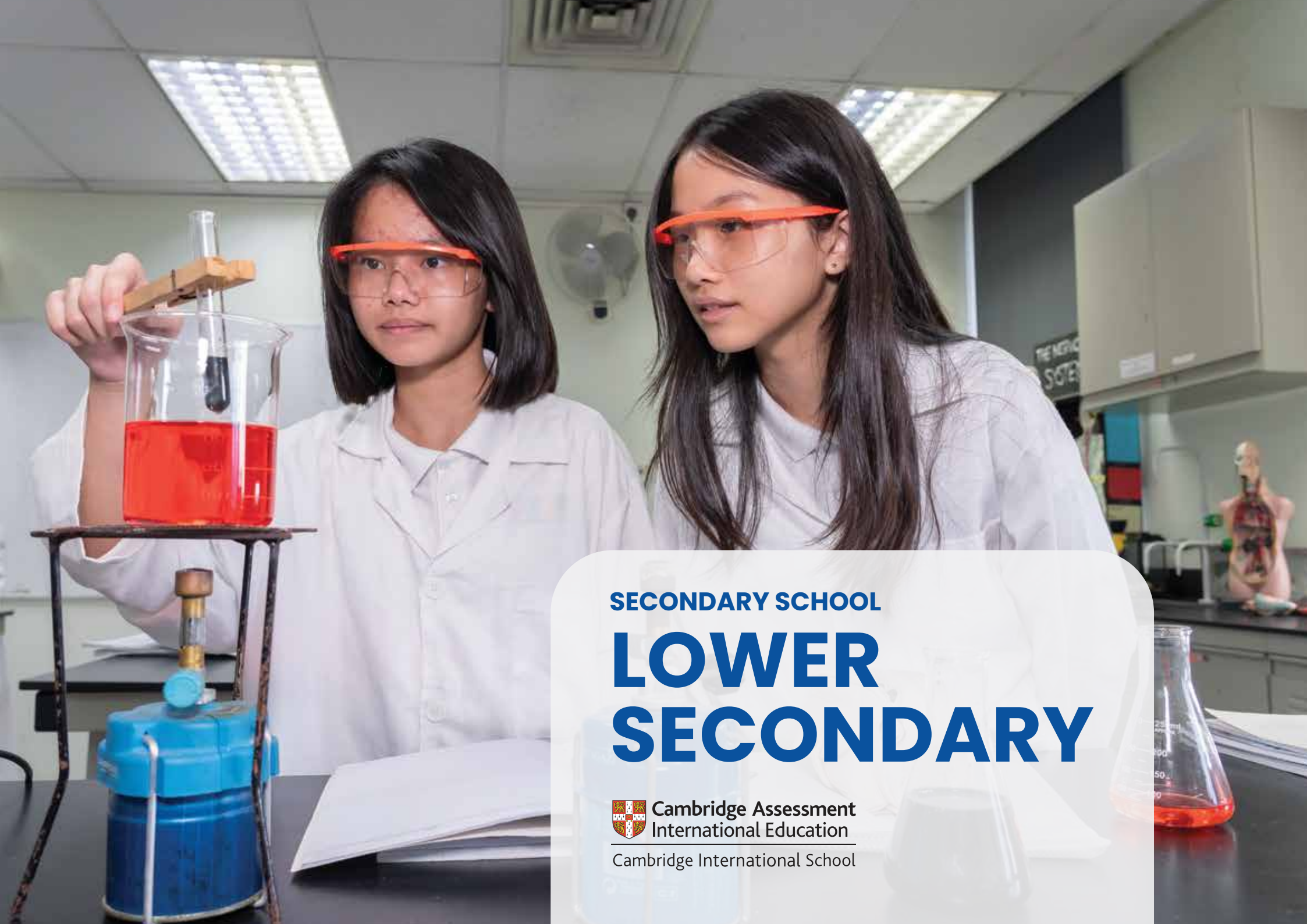
Co-curricular activities

(Tuesday to Thursday): 3.30pm to 4.30pm

List of subjects

- English
- Mathematics
- Science
- Bahasa Melayu
- Mandarin
- ICT
- Music
- Speech and Drama
- Art
- Physical Education
- Primary Literacy (PL/ EPL)
- Personal, Social, Health, Character Education (PSCHE)
- IPC (thematic project-based topics)





SECONDARY SCHOOL

LOWER SECONDARY



Cambridge Assessment
International Education

Cambridge International School

The Lower Secondary years consist of year 7, 8 and 9, and serve as a continuation of the primary curriculum while laying the foundation for IGCSE studies. Our curriculum is designed to provide a wide range of subjects, encouraging students to develop a strong interest in various areas. We offer a well-rounded programme of academic and extracurricular activities to nurture confident, reflective learners who take responsibility for themselves and show respect for others. By fostering critical thinking, problem-solving and effective communication skills, we aim to instil a lifelong love of learning in our students, preparing them for the challenges of IGCSE and beyond.



School hours

Monday to Friday: 7.45am to 3pm

**Co-curricular activities
(Tuesday to Thursday):** 3.30pm to 4.30pm

List of subjects

- English as a First Language
- English as a Second Language
- Mandarin (Beginner, Intermediate or Advanced)
- Bahasa Melayu
- Mathematics
- Science
- Information and Communication Technology (ICT)
- Humanities, including Geography, History and Global Perspectives
- Visual Arts
- Speech and Drama
- Music
- Physical Education
- Personal, Social, Health, Character and Economic Education (PSHE)

PAUL DEVONSHIRE

*Assistant Principal
and Head of
Science and
Mathematics*

“



Knowledge and application of contemporary international, educational research to improve all aspects of teaching and learning is my passion. Here, at UCSI, I aspire to build a community focused on the best pathways to develop 21st century global citizens in the complex rapidly changing world we live in.



A photograph of two individuals running on a green lawn. On the left, a man with a short haircut and a grey t-shirt with a graphic is running. On the right, a young man in a blue t-shirt and black shorts is running. The background features lush green trees and a light-colored building with a balcony. Several cars are parked in the distance.

SECONDARY SCHOOL

**UPPER
SECONDARY
(IGCSE)**



**Cambridge Assessment
International Education**
Cambridge International School

School hours

Monday to Friday: 7.45am to 3.30pm
(Two breaks: 30 minutes and 40 minutes)

Co-curricular activities
(Tuesday, Wednesday and Thursday):
3.30pm to 4.30pm

The Cambridge IGCSE examinations pave the way to A-Levels and International Baccalaureate Diploma Programme (IBDP) to improve performance by nurturing skills in creative thinking, enquiry, and problem-solving. They cultivate learner knowledge, understanding and skills in intellectual enquiry, English communication, cultural awareness, adaptability, a broad range of subjects, applying knowledge in various situations and influencing outcomes.

The Cambridge syllabus fosters learners who are confident in working with information and ideas, responsible and respectful, reflective in their learning and actions, innovative, and equipped to face 21st-century challenges. It engages students both intellectually and socially, preparing them to make a difference. IGCSE qualifications are globally recognised and provide access to various future pathways.

JOHN BARRATT

*School Principal
and Head of
Secondary*



Our students are driven, creative and aspire to be a better version of themselves every day. We allow our students to express themselves and encourage them to seek answers to questions that intrigue them. For our students to become global citizens, we must nurture their curiosity, foster critical thinking and provide opportunities for them to engage with diverse perspectives.

List of examination subjects

- English as a First Language
- English as a Second language
- Mathematics – Extended
- Coordinated Science – Dual Award – Students achieve two IGCSE awards in the sciences. Although students study Biology, Chemistry and Physics separately with a specialist, the three subjects –are examined together.
- Triple Science – extended (by selection) All three sciences are taught individually, assessed separately and result in three separate IGCSE awards
- Additional Mathematics (by selection)
- World Literature (by selection)
- Business Studies
- Economics
- Accounting
- Information and Communication Technology (ICT)
- Computer Science
- Design and Technology
- Global Perspectives
- Geography
- History
- Arts and Design
- Music
- Physical Education (IGCSE full examinable subject)
- Food and Nutrition (Food Tech – practical)
- Mandarin (first, second or foreign language)
- Malay (first, second or foreign language)

List of non-examination subjects

- Physical Education (single lesson)
- PSHCE (single lesson)

STUDENT QUOTE :

“

My teachers always encourage me to ask questions in class and never stop being curious. There's never a dull moment because they make lessons engaging with group activities like presentations, discussions and debates. I'm constantly challenged to think critically and to never settle for easy answers.

Hyeonseung Cho, Year 11



PERSONALISED SUPPORT

UCSI INTERNATIONAL SC

Additional Services

School can be exciting, but also challenging. Our counselors and teachers are here to help our students thrive, offering resources and guidance for every step of their personal and academic journey.

Language Support

• English as an Additional Language (EAL) Support

Our EAL programme is designed for students who require a strong foundation in English. Taught by experienced EAL professionals, this programme focuses on developing essential language skills to transition to mainstream classes. We emphasise:

- **Foundational Skills:** Comprehensive lessons in grammar, vocabulary and basic language structure.
- **Interactive Learning:** Engaging activities that promote active usage of English in everyday contexts.
- **Personalised Attention:** Small class sizes ensuring individualised support to meet each student's unique needs.
- **Curriculum Alignment:** Utilisation of the same coursebooks as mainstream classes, ensuring consistency in educational content.
- **Differentiated Instruction:** Tailored teaching methods to support the varying levels of English proficiency, allowing each student to progress at their own pace.
- **Ongoing Support:** Continuous assessments to monitor progress and readiness for mainstream classes, ensuring students are well-prepared and confident.

Pastoral Support

Student wellbeing is our utmost priority because we believe it is the foundation for success. We are committed to ensuring our students' wellbeing, providing the care and guidance they need to thrive academically and personally.

• Counselling

Our trained on-campus counsellors are readily available to assist our students in navigating the complexities of school and personal life. Through personalised guidance, we support our students in overcoming challenges and realising their full potential.

• PSHCE tutors/Homeroom teachers

Our PSHCE tutors meet daily with students in groups to conduct activities that emphasise the importance of personal, social, health and emotional education. They provide ongoing support and foster a holistic approach to student wellbeing.





STUDENT LIFE

Our students' lives extend beyond academics, offering a variety of events, clubs and outings that allow them to explore untapped and undiscovered interests. These activities are crucial for helping our students discover their passions, develop new skills and foster personal growth. By encouraging exploration, we ensure our students become well-rounded individuals ready to pursue their unique paths and contribute meaningfully to our UCSI community and society at large.

- **School camps and trips**

Our school trips offer unforgettable experiences. Students get to explore the lush landscapes of Hulu Langat as well as venture overseas to vibrant cities such as Danang, Vietnam, Singapore and Hangzhou and Shanghai, China. These adventures foster a deep appreciation for the natural world and diverse cultures while creating lasting memories for our students.

- **School play**

Our school play is all about arts, music and drama. The Creative Arts Department is a vibrant hub of creativity, organising an annual school production that involves our entire school community. Previous productions such as *Almost Maine* and *The Jungle Book* showcased our students' talents in music, arts and performance. Our students are provided with a safe space to explore their creativity, develop essential life skills and build lasting memories through the dramatic arts.

- **Sporting events**

We have exciting cross-country races and an annual sports day filled with fun and friendly competitions. We also actively participate in interschool competitions, showcasing our athletic prowess in sports such as basketball and badminton. These events not only provide a platform for our students to excel but also help build camaraderie and school spirit.

OUR CO-CURRICULAR ACTIVITIES (CCAs)

Our diverse range of co-curricular activities invites students to challenge themselves and thrive in all aspects—physically, socially, emotionally and intellectually. With countless opportunities to explore new interests, our students gain invaluable life skills like task management, teamwork and a growth mindset.



PRIMARY SCHOOL (Year 1-6)

- Arts and Crafts
- Badminton
- Basketball
- Board Games
- Cricket
- Dodgeball
- Flag Football
- Gardening
- Junior Award Scheme for School (JASS)
- Lego Club
- Origami
- Robotics
- School Production
- Taekwondo
- Wellness Club
- eSports



SECONDARY SCHOOL (Year 7-11)

- Badminton
- Basketball
- Cheerleading
- Chess
- Crossfit
- Cricket
- Dodgeball
- Flag Football
- Gardening
- Japanese Club
- Junior Award Scheme for School (JASS)
- Robotics
- Taekwondo
- Ultimate Frisbee
- World Scholar's Cup
- Yearbook Committee
- Duke of Edinburgh
- eSports



Note: The above activities are subject to change. Some activities which require an external coach may have additional fees involved.

OUR FACILITIES

Our facilities are designed to enhance every aspect of student life. From advanced classrooms and science labs to sport courts and creative arts spaces, our campus provides an optimal environment for learning and growth.



General facilities

- Multipurpose hall
- Playground
- Library

Arts facilities

- Arts room
- Speech and drama room

Sports facilities

- Basketball court
- Football field
- Netball field
- Badminton courts

EdTech facilities

- The EdTech centre
- Design Technology workshop
- Robotics hub

Academic facilities

- Biology lab
- General science lab
- Physics lab
- Chemistry lab
- Computer lab

Others

- Cooking room



Students Achievements Programme

At UCSI International School Subang Jaya, our sports programme is a vital extension of our holistic approach to education, designed to nurture both physical and personal development. Beyond standard PE lessons, our students engage in an exciting and professionally guided sports experience that equips them with lifelong skills.

- **Expert Coaching and Development**

Led by highly trained and licensed coaches, our students receive professional-level guidance, ensuring they not only improve their athletic abilities but also build discipline, resilience, and teamwork.

- **Additional After-School Training**

Students have the opportunity to hone their skills with twice-weekly after-school training sessions, offering extra practice and further enhancing their athletic performance.

- **New and Diverse Sporting Opportunities**

Our programme is continuously evolving with the introduction of new sports, including ultimate frisbee and flag football, broadening our students' exposure and fostering versatility in their athletic pursuits.

- **Local and International Competitions**

With participation in prestigious competitions such as MSSD, MSSS, MSSM, and international tournaments, our students gain invaluable experience and showcase their talents on both local and global stages.

This programme plays a crucial role in delivering a well-rounded education, where students not only excel academically but also grow in confidence, leadership, and teamwork. Through sports, our student athletes are prepared to face challenges with determination, shaping well-balanced individuals ready for success in all areas of life.



Ng Ashley

Gold dance medalist in Waltz, Tango, and Quickstep at the Danspiration Open International Dance Championship



Jayden Lee

Silver Ice Hockey medalist in the U15 category at the Asian Adult Division with the national Badax Team.



Ng Ai Shan

Bronze bowling medalists in the singles, all events, and masters events at the Kejohanan Majlis Sukan Sekolah Malaysia (MSSM).

LOCATION MAP



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